

## MSc in Prosthodontics & Prosthetic Integration

Field	Detail
Program Title	MSc in Prosthodontics & Prosthetic Integration
Institution	US MetaArees International University – College of Health and Medical Services
Program Orientation	Academic Master's / Professional Master's
Stacked Structure	PG Certificate 12 Cr → PG Diploma 24 Cr → Master's 30 Cr
Mode of Study	Online learning combining synchronous and asynchronous engagement
Applied Support	Virtual simulation for try-ins, articulation, framework and guide checkpoints, CAD/CAM dry-runs, and advanced technologies such as VR/haptics where appropriate
Language of Instruction	English
Target Backgrounds	Dentists and relevant dental professionals with appropriate academic and professional preparation

### Program Overview

The MSc in Prosthodontics & Prosthetic Integration is an advanced postgraduate program designed to prepare dental professionals for contemporary prosthodontic planning that connects fixed and removable prosthodontics with implant-supported restorative integration within one coherent online master's structure.

### Why is this program modern?

Modern prosthodontic practice increasingly depends on digitally informed records, structured occlusal planning, implant-supported restorative integration, CAD/CAM-informed decision-making, and quality-assured documentation. This program responds to that modern reality by preparing graduates for advanced academic and professional development in a field shaped by precision planning, digital support systems, and simulation-enhanced learning.





## What Makes This Program Distinctive

This program stands out by combining fixed prosthodontics, removable prosthodontics, implant-supported prosthetic integration, and simulation-supported workflow rehearsal within one academically coherent pathway. It is also distinguished by its stacked structure, flexible online delivery, and strong emphasis on defensible, patient-centered, esthetic and functional planning.

## Career and Market Relevance

Graduates may strengthen their readiness for advanced roles connected to prosthodontic planning, restorative integration, implant-supported prosthetic coordination, digital workflow development, quality-focused service improvement, dental education, and multidisciplinary restorative practice environments.

## Award Structure and Credit Hours

The program follows a flexible stacked-award structure that allows staged academic progression through recognized postgraduate milestones.

- Postgraduate Certificate: 12 credit hours
- Postgraduate Diploma: 24 credit hours in total
- Master's Degree: 30 credit hours in total
- Final pathways: Academic Master's (Thesis) or Professional Master's (Capstone)

## The Value of the Stacked Pathway

The stacked model allows students to progress step by step through academically connected qualifications. This gives learners recognized milestone awards, supports flexibility for working professionals, and creates a clear progression route toward the full master's degree without reducing the value of each completed stage.

## Learning Model and Educational Experience

The program is delivered through an advanced online model that combines asynchronous learning with structured synchronous academic engagement. Students benefit from guided self-paced study, digital learning materials, regular faculty feedback, and live or recorded academic support where appropriate.



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## Simulation and Advanced Educational Technologies

The learning experience is supported by advanced educational technologies such as virtual simulation, try-in and articulation rehearsal, framework and guide checkpoints, CAD/CAM dry-runs, structured oral exercises, and, where appropriate, immersive tools including VR- or haptics-based experiences that strengthen applied and professional readiness.

## Program Orientation

The program can be presented with both academic and professional orientation, allowing students to complete either an academic route based on a thesis or a professional route based on an applied capstone, in line with the approved program structure and university policies.

## What Students Learn

Students develop advanced understanding in occlusion, tooth wear, material rationale, fixed and removable prosthodontics, implant-supported restorative integration, emergence profile thinking, prosthetic quality assurance, and research-informed service improvement.

## What Graduates Gain

- Advanced academic and professional grounding in prosthodontics and prosthetic integration.
- Stronger ability to transform restorative and implant-related information into defensible planning pathways.
- Practical understanding of quality assurance, digital governance, simulation-supported learning, and workflow-safe documentation.
- Meaningful exposure to contemporary virtual rehearsal and advanced educational technologies.
- Preparation for further academic progression and professionally oriented postgraduate development.

## Who Can Apply

This program is intended for applicants whose prior academic background provides an appropriate foundation for advanced study in the field. Priority is typically given to bachelor's degree holders in dentistry or in closely related dental fields, while selected relevant backgrounds may also be considered based on academic fit.



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- Dentistry
- Prosthodontic or restorative-related dental practice backgrounds
- Relevant dental professionals and related academic backgrounds
- Other relevant backgrounds subject to academic review

### **Admission Suitability**

Because this is an advanced postgraduate program, admission suitability is evaluated not only on the basis of holding a bachelor's degree, but also on the relevance of the applicant's previous academic preparation, disciplinary fit, and readiness for the level and orientation of study. Some applicants may therefore require additional academic review before final admission decisions are made.



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