

## MSc in Injectables Science & Facial Aesthetics (Non-Surgical)

<b>Program Title</b>	MSc in Injectables Science & Facial Aesthetics
<b>Institution</b>	US MetaArees International University – College of Health and Medical Services
<b>Program Orientation</b>	Academic Master's / Professional Master's
<b>Stacked Structure</b>	PG Certificate 12 Cr -> PG Diploma 24 Cr -> Master's 30 Cr
<b>Mode of Study</b>	Online learning combining synchronous and asynchronous engagement
<b>Applied Support</b>	Case-based learning, structured applied training, virtual simulation, and advanced technologies such as VR where appropriate
<b>Language of Instruction</b>	English
<b>Target Backgrounds</b>	Relevant medical, dental, nursing, advanced practice, or other health-related backgrounds

### Program Overview

The MSc in Injectables Science & Facial Aesthetics is an advanced postgraduate program that develops a strong scientific and planning foundation in facial injectables within a non-surgical, non-licensure framework. It combines facial assessment, evidence-based planning, documentation, outcomes awareness, and governance principles in a format designed for contemporary online graduate education.





## Why is this program modern?

Aesthetic practice increasingly requires professionals who can work with structured assessment, privacy-sensitive imaging, safety-centered planning, outcomes documentation, and auditable decision processes. This program responds to that shift by preparing graduates for a field shaped by patient expectations, regulatory awareness, quality standards, and modern service models.

## What Makes This Program Distinctive

This program does not frame injectables as procedural training. Instead, it offers an academically rigorous and professionally relevant model centered on the science, planning logic, safety boundaries, and documentation standards of non-surgical facial aesthetics. It is further distinguished by its stacked design, flexible online delivery, structured engagement model, and simulation-supported learning approach.

## Career and Market Relevance

Graduates may strengthen their readiness for advanced roles connected to aesthetic consultation planning, non-surgical facial aesthetics documentation, service quality improvement, outcomes tracking, professional education, and private or institutional aesthetic-service development. The program is especially relevant to modern markets that demand safer, more transparent, and evidence-based non-surgical aesthetic practice.

## Award Structure and Credit Hours

The program follows a flexible stacked-award structure that allows staged academic progression through recognized postgraduate milestones.

- Postgraduate Certificate: 12 credit hours
- Postgraduate Diploma: 24 credit hours in total
- Master's Degree: 30 credit hours in total
- Final pathways: Academic Master's (Thesis) or Professional Master's (Capstone)

## The Value of the Stacked Pathway

The stacked model allows learners to progress step by step through academically connected qualifications. This creates recognized milestone awards, supports flexibility for working professionals, and provides a clear route toward the full master's degree while preserving the value of each completed stage.



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## Learning Model and Educational Experience

The program is delivered through an advanced online model that combines asynchronous learning with structured synchronous academic engagement. Students benefit from guided self-paced study, digital learning materials, regular faculty feedback, and live or recorded academic support where appropriate.

## Simulation and Advanced Educational Technologies

The learning experience is supported by advanced educational technologies such as virtual simulation, structured case-based exercises, image review activities, applied documentation drills, and, where appropriate, immersive tools including VR-based experiences and other contemporary technologies that strengthen practical and professional readiness.

## Program Orientation

The program can be presented with both academic and professional orientation, allowing students to complete either an academic route based on a thesis or a professional route based on an applied capstone, in line with the approved program structure and university policies.

## What Students Learn

Students develop advanced understanding in facial assessment standards, injectables planning logic, evidence appraisal, safety envelopes, consent and privacy principles, outcomes measures, and documentation systems suited to non-surgical facial aesthetics services.

## What Graduates Gain

- Advanced scientific and professional grounding in injectables science and non-surgical facial aesthetics.
- Stronger ability to produce clear, auditable, and decision-grade documentation.
- Practical understanding of safety planning, consent, outcomes tracking, and privacy-aware imaging governance.
- Meaningful exposure to simulation-supported and technology-enhanced learning environments.
- Preparation for further academic progression and professionally oriented postgraduate development.



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## Who Can Apply

This program is intended for applicants whose prior academic background provides an appropriate foundation for advanced study in the field. Priority is typically given to bachelor's degree holders in the same discipline or in closely related fields, while selected interdisciplinary or relevant scientific backgrounds may also be considered based on academic fit.

- Medicine
- Dentistry or dental-related clinical backgrounds
- Nursing and advanced practice nursing
- Other relevant health-related backgrounds subject to academic review

## Admission Suitability

Because this is an advanced postgraduate program, admission suitability is evaluated not only on the basis of holding a bachelor's degree, but also on the relevance of the applicant's previous academic preparation, disciplinary fit, and readiness for the level and orientation of study. Some applicants may therefore require additional academic review before final admission decisions are made.



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