

## MSc in Aesthetic Regenerative Medicine (Non-Surgical)

Field	Detail
Program Title	MSc in Aesthetic Regenerative Medicine (Non-Surgical)
Institution	US MetaArees International University – College of Health and Medical Services
Program Orientation	Academic Master's / Professional Master's
Stacked Structure	PG Certificate 12 Cr → PG Diploma 24 Cr → Master's 30 Cr
Mode of Study	Online learning combining synchronous and asynchronous engagement
Applied Support	Simulation-supported learning, virtual case analysis, structured applied training, and advanced educational technologies where appropriate
Language of Instruction	English
Target Backgrounds	Relevant medical, nursing, advanced practice, or health-related professional backgrounds

### Program Overview

The MSc in Aesthetic Regenerative Medicine (Non-Surgical) is an advanced postgraduate program that focuses on the science, planning logic, governance, and outcomes framework of contemporary aesthetic regenerative medicine without offering procedural training. It combines biologics and bio-stimulation concepts with evidence triage, safety envelopes, consent and privacy standards, and audit-ready documentation for modern non-surgical practice environments.





## Why is this program modern?

Aesthetic and regenerative practice is increasingly shaped by demand for evidence-based planning, clearer regulatory boundaries, reproducible outcomes documentation, and safer non-procedural decision pathways. This program responds to those modern needs by preparing graduates for a field that now requires scientific rigor, governance awareness, patient-centered planning, and measurable outcomes rather than informal or purely promotional practice models.

## What Makes This Program Distinctive

This program is distinctive because it treats aesthetic regenerative medicine as a serious academic and professional field grounded in biologics, ethics, safety, outcomes, and documentation quality rather than as a procedure-only training model. It is also modern in its structured online design, its non-procedural focus, its emphasis on decision-grade planning, and its integration of outcomes dashboards, registries, and quality-improvement logic.

## Career and Market Relevance

Graduates may strengthen their readiness for advanced roles connected to aesthetic regenerative medicine planning, service development, patient counseling, governance, outcomes documentation, quality improvement, and academic or professional development in regulated non-surgical settings. The program is particularly relevant to contemporary markets seeking safer, evidence-aware, and outcome-oriented regenerative aesthetic services.

## Award Structure and Credit Hours

The program follows a flexible stacked-award structure that allows staged academic progression through recognized postgraduate milestones.

- Postgraduate Certificate: 12 credit hours
- Postgraduate Diploma: 24 credit hours in total
- Master's Degree: 30 credit hours in total
- Final pathways: Academic Master's (Thesis) or Professional Master's (Capstone)



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## The Value of the Stacked Pathway

The stacked model allows students to progress step by step through academically connected qualifications. This gives learners recognized milestone awards, supports flexibility for working professionals, and creates a clear progression route toward the full master's degree without reducing the value of each completed stage.

## Learning Model and Educational Experience

The program is delivered through an advanced online model that combines asynchronous learning with structured synchronous academic engagement. Students benefit from guided self-paced study, digital learning materials, regular faculty feedback, and live or recorded academic support where appropriate.

## Simulation and Advanced Educational Technologies

The learning experience is supported by applied educational approaches such as virtual case analysis, structured oral exercises, documentation drills, outcomes dashboard activities, registry-design tasks, and, where appropriate, immersive educational technologies including simulation-supported learning and other contemporary tools that strengthen professional readiness without procedural training.

## Program Orientation

The program can be presented with both academic and professional orientation, allowing students to complete either an academic route based on a thesis or a professional route based on an applied capstone, in line with the approved program structure and university policies.

## What Students Learn

Students develop advanced understanding in regenerative biologics and bio-stimulators, indication-based non-procedural planning, safety envelopes, outcomes and PROMs, consent and privacy frameworks, audit-ready documentation, and research-informed decision making within aesthetic regenerative medicine.



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## What Graduates Gain

- Advanced scientific and professional grounding in non-surgical aesthetic regenerative medicine.
- Stronger ability to build safe, indication-based and well-documented planning pathways.
- Practical understanding of governance, privacy, consent, quality improvement, and outcome tracking.
- Meaningful exposure to simulation-supported and documentation-centered learning environments.
- Preparation for further academic progression and professionally oriented postgraduate development.

## Who Can Apply

This program is intended for applicants whose prior academic background provides an appropriate foundation for advanced study in the field. Priority is typically given to bachelor's degree holders in the same discipline or in closely related fields, while selected interdisciplinary or relevant clinical backgrounds may also be considered based on academic fit.

- Medicine
- Dermatology or related clinical backgrounds
- Physical medicine and rehabilitation or closely related medical practice fields
- Advanced practice providers
- Specialized nursing backgrounds relevant to aesthetic or regenerative services
- Other relevant health backgrounds subject to academic review

## Admission Suitability

Because this is an advanced postgraduate program, admission suitability is evaluated not only on the basis of holding a bachelor's degree, but also on the relevance of the applicant's previous academic preparation, disciplinary fit, and readiness for the level and orientation of study. Some applicants may therefore require additional academic review before final admission decisions are made.



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